

WELSSA

Wisconsin Evangelical Lutheran Synod School Accreditation has established the standards for accrediting our school. These standards and the WELSSA Commission have been formally recognized and approved by the National Council for Private School Accreditation.

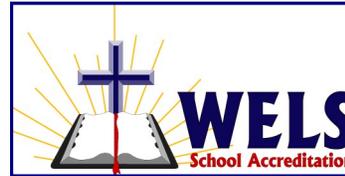
NCPSA has established accreditation procedures to facilitate the appropriate application, review, and recognition of qualified and credible accrediting associations serving private schools.



WELS educators hold to these foundational beliefs:

- * God's teachings in the Bible are the foundation of every point of view, action, and product in Lutheran schools.
- * Christ's love compels all Christians, adults and children, to serve as he did.
- * High quality Christian education is an expression of our desire to do all things to the glory of God.
- * High quality Christian education is an integral part of making Christian disciples of young children and of reaching out into the community with the Gospel.
- * High quality Christian education is an expression of the good stewardship of the blessings which God has graciously given us.
- * High quality Christian education is solely a blessing from our gracious God.

Wisconsin Evangelical Lutheran Synod School Accreditation

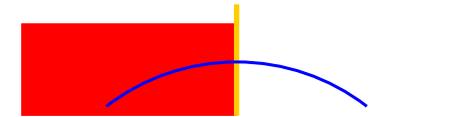
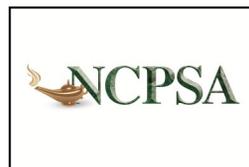


*Connecting education with eternity
through the cross of Christ*

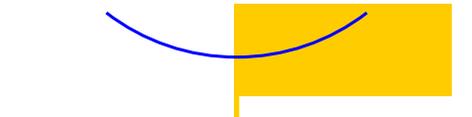
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WELSSA is a nationally recognized accrediting agency of the National Council for Private School Accreditation.

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Wisconsin Evangelical Lutheran Synod School Accreditation



**Our school is accredited
by WELSSA**

Recognized by the National
Council for Private School
Accreditation (NCPSA)

Our accredited school has met standards for:

- ⇒ Defining appropriate educational goals and providing educational programs to achieve them.
- ⇒ Maintaining a qualified faculty and an effective school organization.



- ⇒ Assessing outcomes of school experiences and controlling the quality of educational programs
- ⇒ Responding to concerns of parents and needs of the school community.
- ⇒ Providing for the continuity of its program and planning for their future.
- ⇒ Describing with accuracy the content of its services and programs.
- ⇒ Developing plans and activities for continuous schools improvement.

The Accreditation Process

The Self-Study

The WELSSA Commission believes students benefit from being in a school that knows itself thoroughly.

The first step is a year-long, soul-searching self-study. It begins with a philosophy of education and a description and analysis of the school community. This is followed by an appraisal of the school's offerings and a self-evaluation of the school's organization, personnel, facilities, and materials of instruction. Through the self-study the school discovers if it has what is needed to fulfill the promises offered by its philosophy and goals. It also requires the self-knowledge necessary to plan with confidence.

The Objective Evaluation

The WELSSA Commission believes students benefit when their school undergoes an objective evaluation.

Having completed an accepted self-study, the school is evaluated by a team of recognized evaluators identified by the WELSSA Commission. The evaluators, who have no prior relationship with the school or its sponsoring authority, verify the findings of the self-study and during a three-day on-site visit, offer evaluative judgments of their own.

The Action Plan

The WELSSA Commission believes students benefit from being in a school that constantly strives for improvement.

At the time of its objective evaluation or shortly thereafter, the school is requested to provide a plan for its further development and improvement.

The Accreditation

The WELSSA Commission believes students benefit if their school continues to be actively involved with other quality schools both to improve itself and participate in the national movement to improve education.

Accreditation is granted by the WELSSA Commission if the self-study, evaluation, and planning reports reveal that the school meets the standards for accreditation. During this time, through networking with other quality schools, periodic progress reporting, and participation in other Commission-sponsored school improvement events, accredited schools work toward their own improvement and the improvement of other schools.

The Continuous Evaluation

The WELSSA Commission believes that a quality, accredited school must show stability and continuous improvement.

Annual reports are required and the school must have a complete re-evaluation at periodic intervals in order to provide assurance of its continual quality of education and to obtain on-going professional assistance.



“And he took the children in his arms, put his hands on them and blessed them.”